



# 2012 Special Education Conference

## Improving Special Education & Related Services to Students of All Ages

A Professional Continuing Education Event

March 7, 8, 9, 2012  
(Wednesday, Thursday & Friday)

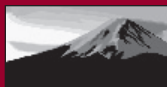
Shoreline Conference Center  
Greater Seattle, Washington Area

Four concurrent courses will take place, all three days, to best meet your professional needs.

Western Washington University College Credits  
Various Professional Accreditations

**18 OSPI Clock Hours (CECHs)**

For more information, go to:  
[www.rehabseminars.org](http://www.rehabseminars.org)  
**(360) 379-6994 – phone**  
**(360) 379-5271 – fax**



Sponsored by  
**Rehab Seminars**

### CONCURRENT COURSES AND COURSE FACULTY: DAY 1: WEDNESDAY MARCH 7, 2012

**Evidence-based Interventions for Students Struggling with Reading, Writing, and/or Mathematics: Basic Reading & Spelling Skills**  
By Nancy Mather, PhD, University of Arizona (3 Day Course)

**The Big Four: Central Auditory Processing Disorders, Attention Deficit Hyperactivity Disorders, Dyslexia, and Autism Spectrum Disorders: What's New? What Can We Do?**  
By Martha Burns, PhD, CCC-SLP, Northwestern University

**Developing Communication and Access Skills for Children Who Face Severe Physical and Multiple Challenges**  
By Linda J. Burkhart, BS, Special Education, Technology Integration Specialist (3 Day Course)

**Pre-Requisites Required for Developing Handwriting Skills: Multi-Sensory Techniques for all Children**  
By Kimberly M. Wiggins, OTR/L

### DAY 2: THURSDAY MARCH 8, 2012

**Evidence-based Interventions for Students Struggling with Reading, Writing, and/or Mathematics: Fluency, Mathematics, and Vocabulary**  
By Nancy Mather, PhD, University of Arizona (3 Day Course)

**Childhood Apraxia of Speech: New Research on Effective Clinical Interventions**  
By Martha Burns, PhD, CCC-SLP, Northwestern University

**Developing Communication and Access Skills for Children Who Face Severe Physical and Multiple Challenges**  
By Linda J. Burkhart, BS, Special Education, Technology Integration Specialist (3 Day Course)

**Effective Strategies for Teaching Handwriting in the Classroom: Strategies for Teachers and Classroom Staff**  
By Kimberly M. Wiggins, OTR/L

### DAY 3: FRIDAY MARCH 9, 2012

**Evidence-based Interventions for Students Struggling with Reading, Writing, and/or Mathematics: Reading Comprehension and Written Expression**  
By Nancy Mather, PhD, University of Arizona (3 Day Course)

**Executive Function and Theory Of Mind: Moving on up to Higher Level Functions**  
By Martha Burns, PhD, CCC-SLP, Northwestern University

**Developing Communication and Access Skills for Children Who Face Severe Physical and Multiple Challenges**  
By Linda J. Burkhart, BS, Special Education, Technology Integration Specialist (3 Day Course)

**Enhancing Classroom Learning Through Sensory Integration Techniques for Teachers and Therapists**  
By Bek Wiltbank, MOTR/L